

Reference group meeting 1

Date: 22.09.17

Course: TMA4145

Participants

- Franz Leuf
- Eirik Skrettingland
- Kjetil T. Holm (BMAT)
- Anders A. Andersen (BFY)
- Mina Spremic (IndMat)

Feedback regarding the lectures

In general students are satisfied with lectures.

Some suggestions from students:

- Students wish the lecture notes to be updated faster after the lecture. The lecturer said he would do his best. Up until now the curriculum was somewhat different than previous years so it has been a bit challenging to upload it exactly after the lecture, in addition to prior obligations. This will get better from now on as the rest of the course is more or less the same as the last year.
- Using week numbers in the lecture log. It will be added.
- Updating lecture logs more often. Lecturer will try his best.
- Students also wished there would be less math typos in the lecture notes. Lecturer is very aware of this and is doing his best, it is being edited and corrected continuously. Students are also urged to point out mistakes if they find any, either during the lecture, or by sending an e-mail.
- Would be nice if the lecturer talked a bit more towards the students and not blackboard, if possible. To this he said he will be more aware of it and try doing it if possible.
- Make it clearer what is the topic for the lesson. It will be done, although lecturer pointed out it might not be of much use as a lot of time these are going to be unfamiliar concepts/theorems and so.
- Some students find it difficult to understand what is being done at moments, as it seems as if new theorems or definitions are being introduced in the middle of an example, or for example a proof comes straight after an example. The lecturer pointed out that there are occasions where he presents an example as a motivation for the proof that will come afterwards. He takes notice of this and will try to be clearer about what he is talking about and what will be done.

Noted by: Mina Spremic

Feedback regarding the exercises

In general there has not been much feedback around exercises so this has been taken as a positive thing. It has been advised to go through the exercise solutions, as they are quite detailed and useful, in case one thought some of the tasks were challenging. Another thing was that even though the solutions might look long and difficult, it is on the contrary, they are quite understandable and detailed, so the students shouldn't be intimidated by the amount of text. In case students notice a mistake in the problem set they are urged to contact Eirik, who would correct it immediately.

- There were students that found the first two exercise sets not quite challenging, but that the level got better adjusted after that. This was commented and it has been said that the reason for this was that many students with different backgrounds are attending this course, and these were meant to give a smooth introduction for the rest of the course, which is going to get challenging with time, as well as problem sets.