TMA4115 Matematikk 3

Andrew Stacey
Norges Teknisk-Naturvitenskapelige Universitet Trondheim

Spring 2010

## Lecture 1: y i?

Andrew Stacey

Norges Teknisk-Naturvitenskapelige Universitet Trondheim

13th January 2010

## Usual Questions

Questions
What? Square root of -1
Why? Because it's useful
How? Ah, now that's an interesting question...

## More detail on "why"

Mathematics is a language:

- Words $\longleftrightarrow$ Definitions
- Sentences $\longleftrightarrow$ Theorems
(Roughly)
Need words to express ideas
Words have no intrinsic reality; their worth comes from their usefulness.
- Does "dog" exist?
- Does " $\sqrt{-1}$ " exist?


## Wrong Question!

## Is $\sqrt{-1}$ Useful?

## Real Question

What concepts does $\sqrt{-1}$ allow us to talk about?

- Roots of any polynomial, e.g. $x^{2}+1$ Seems boring, but incredibly useful
- Signal analysis
- Electromagnetism
- Quantum Theory
- ...

The shortest path between two truths in the real domain passes through the complex plane.

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Andrew Stacey (NTNU)
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## But How?

## Form Versus Function

## Slogan

Mathematical objects are determined more by what they do than what they are.

## Dynamic not static.

What can we do with numbers?

1. Add: $2+3=5, \pi+e=5.8599 \ldots$
2. Subtract: $3-2=1, \pi-e=0.42331 \ldots$
3. Multiply: $2 \times 3=6, \pi \times e=8.5397 \ldots$
4. Divide (if non-zero): $6 \div 3=2, \pi \div e=1.1557 \ldots$
5. Compare: $2 \leq 3, \pi \geq \mathrm{e}$
6. Subject to (lots of) rules.

We'd like to do these with complex numbers.

## Notational Pause

## Warning

Notation $\sqrt{-1}$ is unsafe!

## Problem

Already in $\mathbb{R}$, square roots are not unique.

## Solution

Don't add $\sqrt{-1}$.
Add i and add the rule $\mathrm{i}^{2}=-1$.

## Set of Complex Numbers

Written as $\mathbb{C}$.

## What Else?

## Question

What else must we have?
(So that,,$+- \times, \div$ defined)

## Answer

Nothing!
Because of the rules.

## Rules? What rules?

Same as $\mathbb{R}$.

## Generating Complex Numbers

- Start: $\mathbb{R} \subseteq \mathbb{C}$ and $\mathrm{i} \in \mathbb{C}$.
- Add: $3+\mathrm{i} \in \mathbb{C}, x+i \in \mathbb{C}$,
- Multiply: i2 $\in \mathbb{C}$, iy $\in \mathbb{C}$,
- Back to Add: $3+\mathrm{i} 2 \in \mathbb{C}, x+\mathrm{i} y \in \mathbb{C}$.


## Story So Far

$$
x, y \in \mathbb{R} \Longrightarrow x+i y \in \mathbb{C}
$$

## Examples

1. $2+\mathrm{i} 3$
2. $1+\mathrm{i}(-1)$
3. $\pi+\mathrm{ie}$

## Addition

$$
\begin{aligned}
(\mathrm{e}+\mathrm{i} 3)+(\pi+\mathrm{i} 2) & =(\mathrm{e}+\mathrm{i} 3)+(\mathrm{i} 2+\pi) \\
& =\mathrm{e}+(\mathrm{i} 3+(\mathrm{i} 2+\pi)) \\
& =\mathrm{e}+((\mathrm{i} 3+\mathrm{i} 2)+\pi) \\
& =\mathrm{e}+(\pi+\mathrm{i}(3+2)) \\
& =(\mathrm{e}+\pi)+\mathrm{i} 5
\end{aligned}
$$

Of the form $x+$ iy with $x, y \in \mathbb{R}$.
General Rule

$$
(x+\mathrm{i} y)+(u+\mathrm{i} v)=(x+u)+\mathrm{i}(y+v)
$$

## Subtraction

$$
\begin{aligned}
(e+i 3)-(\pi+i 2) & =(e+i 3)+((-\pi)+i(-2)) \\
& =(e-\pi)+i(3-2) \\
& =(e-\pi)+i 1 \\
& =(e-\pi)+i
\end{aligned}
$$

Of the form $x+$ iy with $x, y \in \mathbb{R}$.

## General Rule

$$
(x+\mathrm{i} y)-(u+\mathrm{i} v)=(x-u)+\mathrm{i}(y-v)
$$

## Division

## Question

What is division?

Answer

$$
\frac{1}{x} \times x=1
$$

## Question

$$
\text { What is } 1 ?
$$

## Answer

$$
1 \times x=x
$$

## Multiplication

$$
\begin{aligned}
(\mathrm{e}+\mathrm{i} 3)(\pi+\mathrm{i} 2) & =\mathrm{e} \pi+\mathrm{ei} 2+\mathrm{i} 3 \pi+\mathrm{i} 3 \mathrm{i} 2 \\
& =\mathrm{e} \pi+\mathrm{ie} 2+\mathrm{i} 3 \pi+\mathrm{i}^{2} 6 \\
& =\mathrm{e} \pi+\mathrm{i}(\mathrm{e} 2+3 \pi)+\mathrm{i}^{2} 6 \\
& =\mathrm{e} \pi+\mathrm{i}(\mathrm{e} 2+3 \pi)+-1 \times 6 \\
& =(\mathrm{e} \pi-6)+\mathrm{i}(\mathrm{e} 2+3 \pi)
\end{aligned}
$$

## General Rule

$$
(x+\mathrm{i} y)(u+\mathrm{i} v)=(x u-y v)+\mathrm{i}(x v+y u)
$$

## Division

- Finding 1: solve

$$
(x+\mathrm{i} y)(u+\mathrm{i} v)=(u+\mathrm{i} v)
$$

- Specific instance: solve

$$
(x+\mathrm{i} y)(2+\mathrm{i} 3)=2+\mathrm{i} 3
$$

- Expand out multiplication:

$$
2 x-3 y+i(2 y+3 x)=2+i 3
$$

- Key Fact: $u+\mathrm{i} v=s+\mathrm{i} t \Longleftrightarrow u=s$ and $v=t$
- Solve: $2 x-3 y=2$ and $2 y+3 x=3$
- Solution: $x=1, y=0$.
- Conclusion: $1=1+\mathrm{i} 0$ (unsurprisingly)


## Division

- Finding $1 /(x+i y)$ : solve

$$
(x+\mathrm{i} y)(u+\mathrm{i} v)=1+\mathrm{i} 0
$$

- Specific instance: solve

$$
(2+\mathrm{i} 3)(u+\mathrm{i} v)=1+\mathrm{i} 0
$$

- Expand out multiplication:

$$
2 u-3 v+\mathrm{i}(2 v+3 u)=1+\mathrm{i} 0
$$

- Solve: $2 u-3 v=1$ and $2 v+3 u=0$
- Substitute: $v=-3 u / 2$
- Get: $u(2+9 / 2)=1$
- Solution: $u=2 / 13, v=-3 / 13$.


## Story So Far

## Complex Numbers

- Notation $\mathbb{C}$
- $z \in \mathbb{C}$ represented as $z=x+\mathrm{i} y$ with $x, y \in \mathbb{R}$
- Add, Subtract, Multiply, Divide
- Same rules as in $\mathbb{R}$ with ...
- $\mathrm{i}^{2}=-1$
- $\mathbb{R} \subseteq \mathbb{C}$ as $x \mapsto x+i 0$
- Conventions: leave out 1 or 0 if unambiguous:

$$
2+\mathrm{i} 0 \rightarrow 2, \quad 2+\mathrm{i} 1 \rightarrow 2+\mathrm{i}
$$

## Real and Imaginary Parts

$$
z=x+i y
$$

- $x$ is the real part of $z$

$$
\begin{gathered}
x=\operatorname{Re} z=\frac{1}{2}(z+\bar{z}) \\
\operatorname{Re}(2+i 3)=2
\end{gathered}
$$

- $y$ is the imaginary part of $z$

$$
\begin{gathered}
y=\operatorname{Im} z=\frac{1}{2}(z-\bar{z}) \\
\operatorname{Im}(2+i 3)=3
\end{gathered}
$$

- Complex numbers are like real numbers with i
- Add, Subtract, Multiply, Divide just as in $\mathbb{R}$
- New thing: complex conjugation


## Summary

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