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Department of Mathematics

MA2501: Numerical Methods  
Spring 2016

## Solutions to exercise set 0

This set of exercises was meant to give a short introduction into the usage of MATLAB.

### 1 Linear algebra and plotting:

Find and plot the polynomial of degree 3 that interpolates the points given in the following table:

$i$	1	2	3	4
$x_i$	-2	0	1	3
$y_i$	-16	-3	-1	24

In other words: Find a polynomial

$$p(x) = a_3x^3 + a_2x^2 + a_1x + a_0$$

that satisfies  $p(x_i) = y_i$  for  $i = 1, 2, 3, 4$ .

a) Verify that the coefficients satisfy the linear system

$$\begin{pmatrix} 1 & -2 & 4 & -8 \\ 1 & 0 & 0 & 0 \\ 1 & 1 & 1 & 1 \\ 1 & 3 & 9 & 27 \end{pmatrix} \begin{pmatrix} a_0 \\ a_1 \\ a_2 \\ a_3 \end{pmatrix} = \begin{pmatrix} -16 \\ -3 \\ -1 \\ 24 \end{pmatrix}.$$

b) Use MATLAB to solve the linear system.

c) Use MATLAB for plotting the interpolation polynomial.

### Possible solution:

The solution of the linear system is  $(a_0, a_1, a_2, a_3) = (-3, 3/2, -1/2, 1)$  and thus

$$p(x) = x^3 - \frac{1}{2}x^2 + \frac{3}{2}x - 3.$$

It can be obtained in MATLAB with:

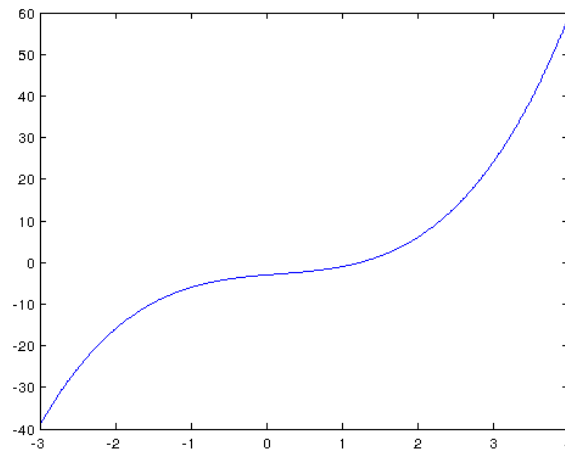
```
A = [1,-2,4,-8;1,0,0,0;1,1,1,1;1,3,9,27];    define the matrix
b = [-16;-3;-1;24];                          define the vector
a = A\b                                       solve the equation, store it as the
                                              variable a, and show it
```

Note that it is important to keep track of the correct dimensions: The variable **b** above is a  $4 \times 1$  vector. Also note that the semicolon (;) at the end of a line suppresses the visual output of the result of a calculation.

The function  $p$  can (in the possibly interesting interval  $[-3, 4]$ ) be plotted with:

<code>x = [-3:0.01:4];</code>	discretise the interval $[-3, 4]$
<code>p = -3 + 1.5*t - 0.5*t.^2 + t.^3;</code>	evaluate the function at the
	discretisation points
<code>plot(t,p)</code>	a simple plot

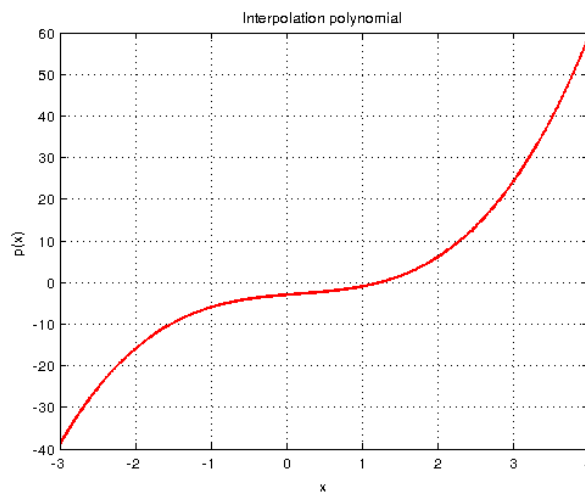
This yields the following:



Now it is possible to play around with the result a bit. For instance:

<code>plot(t,p,'Color','red','LineWidth','2');</code>	change color and line width
<code>xlabel('x');</code>	add a label to the $x$ -axis
<code>ylabel('p(x)');</code>	add a label to the $y$ -axis
<code>title('Interpolation polynomial');</code>	add a title
<code>grid on;</code>	add a grid

yields



**2 Some simple programming:**

Euler's number  $e$  can, for instance, be computed using either of the formulas

$$e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$$

or

$$e = \sum_{k=0}^{\infty} \frac{1}{k!}.$$

- a) Write two MATLAB-programs that compute the numbers

$$a_n = \left(1 + \frac{1}{n}\right)^n$$

and

$$b_m = \sum_{k=0}^m \frac{1}{k!}$$

for different values of  $n$  and  $m$  and compare the results with the true value of  $e$ .

- b) One of the two methods does not seem to converge to  $e$ . Which one? Why?

**Possible solution:**

- a) A program for the first method can for instance be:

```
function a = myeuler1(n)
a = (1+1/n)^n;
```

A possibility for the (slightly more complicated) second method is:

```
function b = myeuler2(m)
c = 1;
b = 1;
for k = 1:m
    c = c/k;
    b = b + c;
end
```

A different possibility that takes advantage of the capabilities of MATLAB of working with vectors and the inbuilt function `factorial` is:

```
function b = myeuler3(m)
b = sum(1./factorial(0:m));
```

- b) Testing the second program, we see<sup>1</sup> that the result does not change for  $m \geq 17$  and in fact coincides with the result of the computation `exp(1)`.

In contrast, the first program requires a fairly large number  $n$  to yield a reasonable result. For  $n = 100$ , the error is about  $10^{-2}$ , for  $n = 10^4$ , it is about  $10^{-4}$ , finally, for

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<sup>1</sup>Usually MATLAB only shows 5 significant digits. Using the command `format long`, one can increase this to 15 digits for double precision.

$n = 10^8$  it is of the order of  $10^{-8}$ . Increasing  $n$  further, however, tends to decrease the accuracy: If we choose  $n = 10^{12}$ , then the error increases to about  $10^{-4}$ .

This behaviour can be explained by understanding that the total error of the program can be decomposed into two parts: first, the approximation error, which comes from the fact that the formula is only exact for “ $n = \infty$ ”, and, second, computational (i.e., rounding) errors, which come mainly from the fact that the division  $1/n$  is, in general, inexact. Now note that the division  $1/n$  can be performed exactly, if  $n$  is some power of 2. Indeed, choosing  $n = 2^{40}$  (which is about the same as  $10^{12}$ ) yields an error of about  $10^{-12}$ . Choosing  $n = 2^{52}$ , we basically obtain an exact result. If, however, we choose  $n = 2^{53}$ , then  $1 + 1/n$  is indistinguishable from 1 in double precision. Thus the result of the algorithm for the input  $n = 2^{53}$  is simply 1.